WRISA ACCREDITATION NEWS

Wisconsin Religious and Independent Schools Accreditation

The Wisconsin Religious and Independent Schools Accreditation serves school communities through standards of excellence that promote continuous improvement.

Volume XV, 2009 Beatrice Weiland, Editor

Board Accredits 265 Schools

At the June 17, September 9 and November 6, 2009 meetings, the WRISA Board of Directors accredited 265 schools.

In addition, the Board of Directors voted to 'Deny' accreditation to five schools that failed to submit required documents on time.

The Board of Directors is the sole authority in determining the accreditation status of a school. Its decision may differ from the "Recommendation" for accreditation made by a Visiting Team.

To view the complete list of schools, visit the WRISA website: www.wrisa.net after December 31, 2009.and click on the "WRISA Schools" link.

Schools Accredited for a Subsequent Cycle of Accreditation

Congratulations to the following schools that completed a seven year cycle of accreditation. After conducting a new Self Study, these schools hosted a Site Visit and submitted new Visiting Team documents and Long Range Plan to the Board of Directors.

All Saints Catholic School	Antigo
All Saints School	Berlin
Assumption B.V.M. School	Pulaski
Blessed Sacrament School	Madison
Blessed Sacrament School	Milwaukee
Cathedral School	Superior
Christ King School	Wauwatosa
Kaukauna Catholic System	Kaukauna

Lumen Christi Catholic School Mequon Mary Queen of Saints Academy West Allis Mother of Good Counsel School Milwaukee Nativity Jesuit Middle School Milwaukee Nativity of Our Lord School Rhinelander Milwaukee Notre Dame Middle School Notre Dame of DePere School DePere Oostburg Christian School Oostburg Prince of Peace-Holy Martyrs Green Bay Sacred Hearts of Jesus and Mary Sun Prairie St. Alphonsus School New Munster St. Ann School Stoughton St. Bridget School River Falls St. Eugene School Fox Point St. Joan of Arc School Nashotah St. John the Baptist School Green Bay St. Joseph School Dodgeville St. Kilian School Hartford St. Leonard School Muskego St. Martin of Tours School Franklin Algoma St. Mary School St. Patrick Parish School Elkhorn St. Patrick School Janesville St. Paul Parish Catholic School Bloomer St. Thomas Aguinas Academy Milwaukee St. Thomas More School Green Bay St. Vincent Pallotti School Milwaukee

Schools Accredited for the First Time

After successfully completing an intensive Self Study and hosting a Visiting Team, the following Candidate schools were recommended for and were granted initial accreditation by the Board of Directors.

Congratulations to:

Christ-St. Peter Lutheran School Milwaukee Concordia University School Milwaukee Early View Academy Milwaukee
Kindergarten Plus Milwaukee
New Testament Academy Milwaukee
Siloah Lutheran School Milwaukee
St. Peter-Immanuel Lutheran Milwaukee
Clara Mohammed School (9 -12) Milwaukee
Washington DuBois Christian
Leadership Academy Milwaukee

Board Welcomes New Board Member

The WRISA Board of Directors welcomes Kay Franz, Member at Large. Currently, Kay serves as principal at St. Bernard School in Green Bay.

'Plan of Action' to be Added to Annual Report Form

A Plan of Action Report Form has been approved by the Board and will be added to the online Annual Report Packet for the 2010-11 school year. Principals may also request this form from their jurisdiction's WRISA representative.

The Plan of Action for Human Resources is a required document that must be completed for each administrator, teacher or other personnel who has instructional responsibilities and does not meet the qualifications in Standard Quality Indicators 5.01, 5.02, 5.04, 5.05, or 5.06 that applies to his/her position. Since 5.01 and 5.04 are 'essential' quality indicators, a school may experience a delay in accreditation until a Plan of Action is submitted as part of the Long Range Plan, or as an attachment to the Substantative Change Form in the Annual Report.

Principals may submit the 'Professional Development Plan' (PDP) developed by their initial educators if the initial educator allow. If the 'PDP is not submitted for initial educators, the principal should submit the

'Plan of Action Report Form' for them as well. .

The Plan of Action must include the following components:

- A letter (or other form of written documentation/proof) from an Institution of Higher Education (IHE) verifying acceptance and enrollment in an appropriate program, or verifying eligibility to enroll in coursework
- The anticipated completion date of program or coursework requirements
- Names, credits and a time line/schedule
 of courses to be taken in order to meet
 the Standard Quality Indicator
 requirements, signed by the IHE Advisor
 if working toward a degree. Names,
 credits and timeline/schedule of courses
 if only working to meet the required
 amount of course credits
- Transcripts of courses already taken to be credited towards the Standard Quality Indicator requirements
- Other requirements as may be designated by an individual jurisdiction

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Discriminatory practices based on race, ethnicity, or national origin are not used in admissions or other services. Church affiliated schools may give preference to members of their faith as allowed by law.







